



Jacquie Callahan

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SUMMARY

Web developer with over 10 years of professional experience, including web design and development, graphical user-interface design, software development, and technical support.

LANGUAGES: HTML, CSS, Javascript, JQuery, Cake/PHP, C++, C, Qt
TOOLS: Twitter Bootstrap, Grunt/Less/Sass, Git, Expression Engine, Adobe Photoshop, Illustrator & Dreamweaver, WordPress, Constant Contact
PORTFOLIOS: www.PixelJo.com, www.linkedin.com/in/jacquiecallahan, www.fotolia.com/p/204013737

SKILLS

DEVELOPMENT SKILLS

Built, updated and maintained large scale, responsive marketing websites and apps, based on Photoshop comps.

Built a drawing application for the Blackberry Playbook: DrawPix (by PixelJo). Used HTML/CSS and Javascript to implement DrawPix.

Created front-end websites utilizing HTML, CSS, WordPress, and Adobe Photoshop, Illustrator & Dreamweaver.

Assisted with a GUI project porting a Motif based application to QT. Fixed bugs and implemented UI classes, objects, and functions using C++ and QT.

Developed several GUI scheduling applications using C++, C, X/Motif, and GUI builder tools.

Helped customers implement and debug X/Motif/C/C++/Java code.

DESIGN SKILLS

Designed the user interface and icons for a drawing application, DrawPix (by PixelJo). Used Adobe Illustrator to construct the icons.

Designed navigation, pages, forms and overall look and feel for front-end websites.

Created a brand identity for Willow Glen Performing Arts Boosters 7th Annual Crab Feast.

Took, edited and submitted photos for the Instant Collection on Fotolia.

INTERPERSONAL SKILLS

Worked with development, design, and project management team members to build, test, and maintain websites and web apps.

Worked with clients, creating websites and user interfaces. Included identifying needs and goals, demonstrating prototypes, and resolving issues during development stage.

Served on the board for Willow Glen Performing Arts Boosters: provided communications using the website, emails and newsletters (using Constant Contact); helped plan yearly budgets and make funding decisions throughout the year.

Worked on many projects as part of a team and as a lead.

Provided phone and email customer support for GUI builder products: X-Designer and Visaj. Increased sales closures by contacting evaluating customers to offer technical advice and support.

PROFESSIONAL EXPERIENCE

PRESENTTEK, INC, Los Gatos, <i>Web Developer</i>	2013-Present
PIXELJO, San Jose, CA, <i>Web Consultant/Micro-Stock Photographer</i>	2010-Present
INIRUS LLC, Santa Clara, CA, <i>Recruiter/International Tax Administrative Assistant</i>	2010
FAMILY LEAVE (Cared for my children and worked as a parent volunteer)	2007-2010
IMPERIAL SOFTWARE TECHNOLOGY, Palo Alto, CA, <i>Software Engineer</i>	2006-2007
FAMILY LEAVE (Cared for my children and worked as a parent volunteer)	1999-2006
IMPERIAL SOFTWARE TECHNOLOGY, Palo Alto, CA, <i>Technical Support Engineer</i>	1998-1999
FAMILY LEAVE (Cared for my infant son)	1996-1998
UNISON SOFTWARE, Santa Clara, CA, <i>Product Development Specialist</i>	1994-1996
MITRE CORPORATION, Bedford, MA, <i>Member of Technical Staff</i>	1992-1994
JET PROPULSION LABORATORY, Pasadena, CA, <i>Member of Technical Staff</i>	1989-1992

EDUCATION

B.S. Applied Mathematics (GPA 3.6), Cal Poly, San Luis Obispo, conferred: 1989

Career Certificate: Web Design and Production - Design Emphasis, West Valley College, 2013

VOLUNTEER EXPERIENCE

WILLOW GLEN PERFORMING ARTS BOOSTERS Served as the communications chair and board member.	2010-Present
BOOKSIN ELEMENTARY and SCHALLENBERGER ELEMENTARY Prepared and presented Art Vista lessons to children. Assisted teachers and librarians with classroom and library activities. Facilitated literature circles for fourth and fifth graders.	2001-2013
SAN JOSE PARENTS PARTICIPATING NURSERY SCHOOL Served on the board as a class representative. Scheduled parent workday/workstation and on-call assignments (using Excel). Conducted class orientations to ensure that parents understood their work and meeting commitments. Organized and disseminated school/class information. Prepared and guided activities for pre-school children. Worked with parents and teachers to resolve any concerns or issues encountered in the classroom.	2002-2008